

Negative adverbials

Negative adverbials **are words or phrases used to be restrictive, emphatic, or dramatic**. They are used **at the beginning of sentences** and require one **to invert the following subject and verb**:

Only then did I realise my error.
Never before have I seen such beauty.
Seldom do I eat fast food.

The most common mistake people make with these structures is **to fail to invert the subject and verb** after the negative adverbial. The following are some common negative adverbials, and how they are used in sentences:

Only

Only then, only later, only once, only by, only when, only if, only after, only now.

Only then did I realise that I had forgotten my key.
Only after waiting many hours did the train finally arrive.

No, Not, Never (*this group includes “under no circumstances”*)

Never, no longer, no sooner, never before, not only, not until, no more, in no way, on no account, no longer, at no time

Not until I arrive shall I buy a ticket.
Not since I was in Belgium have I had such fun.

Rarely and Seldom.

Seldom do I make an apple tart.
Rarely do I have the chance to read fiction.

Typical Mistakes

Failure to invert subject and verb:

Never before I have seen such minute detail on a sculpture. ❌

Never before have I seen such minute detail on a sculpture. ✅

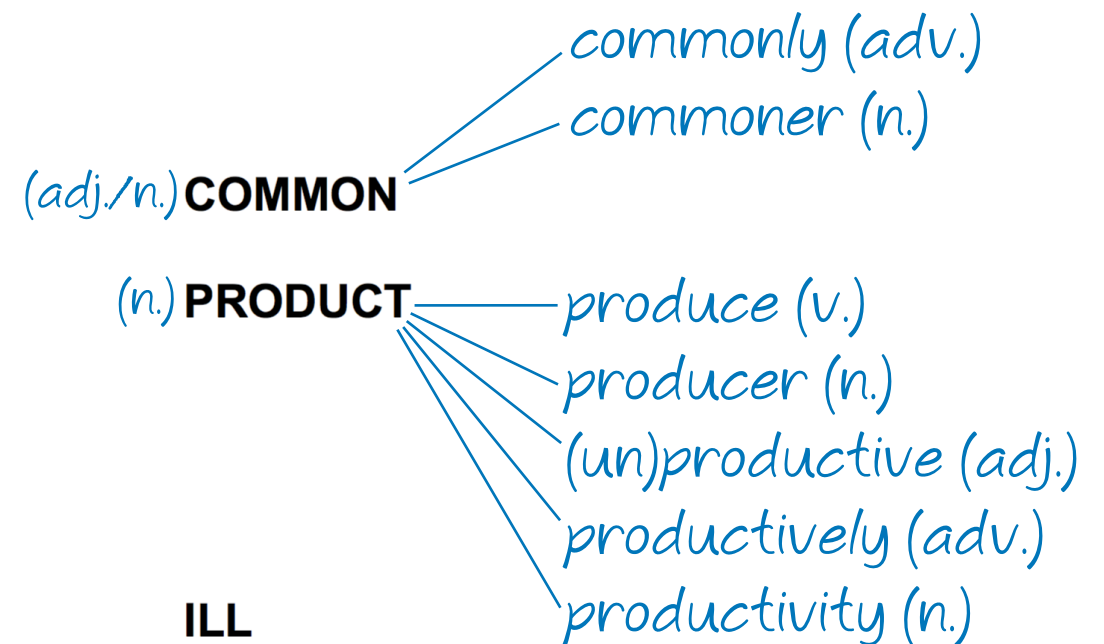
Unit 6A
Vocabulary: Word Formation(1)

An incredible vegetable

Garlic, a member of the Liliaceae family which also includes onions, is
(0) used in cooking all around the world. China is currently the
largest (17) of garlic, which is particularly associated with the
dishes of northern Africa and southern Europe. It is native to central
Asia and has long had a history as a health-giving food, used both to
prevent and cure (18) In Ancient Egypt, workers building the
pyramids were given garlic to keep them strong, while Olympic
athletes in Greece ate it to increase their resistance to infection.

The forefather of antibiotic medicine, Louis Pasteur, claimed garlic
was as (19) as penicillin in treating infections. Modern-day
(20) have proved that garlic can indeed kill bacteria and even
some viruses, so it can be very useful for people who have coughs
and colds. In (21) , some doctors believe that garlic can
reduce blood (22)

The only (23) to this truly amazing food is that the strong and
rather (24) smell of garlic is not the most pleasant!



EFFECT

SCIENCE

ADD



PRESS

ADVANTAGE

SPICE

Vocabulary: Formation of Adjectives

In this lesson, we will proceed in two parts. In part one, we will focus on **adjectives which can be formed from nouns**. Then in part two, we will continue and see which of the adjectives we have formed from nouns, **can become adverbs as well**.

Noun	fame	<i>The winner of olympic gold said she wasn't interested in fame.</i>
 Adjective (modifies a noun or pronoun)	famous	<i>The famous actor complained about being harassed by the media.</i>
 Adverb (modifies verbs, adjectives, or other adverbs)	famously	<i>He famously won the Nobel Piece Prize for innovations in communication technologies.</i>

*Keep in mind:

- Not all nouns can become adjectives, and not all adjectives can become adverbs.
- Although there are some guidelines for spelling, and spelling exceptions, there are many obscurities which don't seem to follow any rules and need to be memorised - that is why we consider word formation a vocabulary exercise!

Task 6.1

Insert the nouns from the box below into the correct column of the **suffix chart**, in their **correct forms**. Some of the nouns **can fit into more than one column**:

hope	wit	taste	artist	function	history	help	child	yellow
care	adventure	disaster	enjoy	accept	resident	beauty		

1. -ic <i>(including the nature of)</i>	2. -ful <i>(full of)</i>	3. -al / -ial <i>(relating to)</i>	4. -ious / -ous <i>(nature of)</i>	5. -y <i>(resulting from)</i>	-able <i>(ability to do)</i>	-less <i>(without / not including)</i>	-ish <i>(same features as)</i>
	hopeful					hopeless	

Spelling exceptions

1.

For adj's. ending in **-y**, drop it —> **tragedy - tragic**

2.

For adj's. ending in **-y**, replace with an "i" —> **beauty - beautiful**

3.

For adj's. ending in **-e**, drop it —> **nature - natural**

4.

For adj's. ending in **-y**, drop it —> **study - studious**

5.

For adj's. ending with an **-e**, drop it —> **ice - icy**

For adj's. ending in **consonant vowel consonant**, double last consonant and add **-y** —> **smog - smoggy**

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Insert the nouns from the box below into the correct column of the **suffix chart**, in their **correct forms**. Some of the nouns **can fit into more than one column**:

hope	wit	taste	artist	function	history	help	child	yellow
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1. -ic (including the nature of)	2. -ful (full of)	3. -al / -ial (relating to)	4. -ious / -ous (nature of)	5. -y (resulting from)	-able (ability to do)	-less (without / not including)	-ish (same features as)
artistic historic	hopeful tasteful helpful careful beautiful	functional residential	adventurous disastrous	witty tasty	enjoyable acceptable	hopeless witless tasteless functionless helpless childless careless	childish yellowish

Spelling exceptions

1. For adj's. ending in **-y**, drop it → **tragedy - tragic**
2. For adj's. ending in **-y**, replace with an "i" → **beauty - beautiful**
3. For adj's. ending in **-e**, drop it → **nature - natural**
4. For adj's. ending in **-y**, drop it → **study - studious**
5. For adj's. ending with an **-e**, drop it → **ice - icy**
For adj's. ending in **consonant vowel consonant**, double last consonant and add **-y** → **smog - smoggy**

Task 6.2

Insert the nouns from the box below into the correct column of the **suffix chart**, in their **correct forms**. Some of the nouns **can fit into more than one column** (refer to *spelling exceptions* on the previous page if need be):

danger	acid	cost	deceit	disgrace	colour	filth	luck	clinic	nature
romance	mathematics	music	understand	read	star	electricity	drama		
athlete	doubt	thought	self	experiment	purple	long	cheap	hair	home
end	rest	point	fame	hard	number	religion	thought	achieve	count
drink	employ	stop	respect	smell	sport	dead	cheese	big	psychology
intellect	pain	hero	academy	fantasy	regret	mystic	ice	honour	mystery
mountain	joy	cold	freak	cost	ambition	influence	energy	nerve	wind
tragedy	repair	fever	rebel	superstition	commerce	cure	finance	poison	

-ic <i>(including the nature of)</i>	-ful <i>(full of)</i>	-al / -ial <i>(relating to)</i>	-ious / -ous <i>(nature of)</i>	-y / -ly <i>(resulting from)</i>	-able <i>(ability to do)</i>	-less <i>(without / not including)</i>	-ish <i>(same features as)</i>

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-ic (including the nature of)	-ful (full of)	-al / -ial (relating to)	-ious / -ous (nature of)	-y / -ly (resulting from)	-able (ability to do)	-less (without / not including)	-ish (same features as)
acidic romantic electric dramatic athletic heroic academic fantastic energetic tragic	deceitful disgraceful colourful doubtful restful thoughtful respectful painful regretful joyful	clinical natural mathematical musical electrical experimental psychological intellectual mystical influential commercial financial	dangerous famous numerous religious mysterious mountainous joyous ambitious nervous rebellious superstitious feverous poisonous	filthy lucky starry hairy homely pointy smelly sporty deadly cheesy icy costly windy	colourable understandable readable achievable countable drinkable employable stoppable respectable honourable repairable curable	helpless luckless doubtless thoughtless selfless hairless homeless endless restless pointless countless joyless cureless	selfish purplish longish cheapish hardish biggish coldish freakish

Task 6.3

Use the word in capitals given at the end of the lines to form a word that fits correctly in the gap **of the same line**:

1. Due to the _____ landscape, they weren't able to land the emergency helicopter there. **MOUNTAIN**
2. On the second day of their trip, they took a _____ boat ride around the scenic lake. **LEISURE**
3. Please don't worry about the monkeys in the camp, they are _____. **HARM**
4. Patty's natural _____ abilities gave her an advantage over the other children when it came to swimming. **ATHLETE**
5. Veganism has become very _____ these days in many modern cities around the world. **FASHION**
6. Henry was _____ for cashing up the tills, checking the stock, and paying the bar staff on weekends. **RESPONSE**
7. It is important to be _____ when handling dangerous chemicals in the lab. **CARE**
8. Claudia's investment banker told her it would be _____ to invest in property at that point in time. **FOOL**
9. Lions are extremely _____, and will attack any members of other prides who stray into their territory immediately. **TERRITORY**
10. The _____ receptionist gave me some great advice on some interesting things to do during my stay in Berlin. **FRIEND**

Task 6.3

Use the word in capitals given at the end of the lines to form a word that fits correctly in the gap of the same line:

1. Due to the mountainous landscape, they weren't able to land the emergency helicopter there. **MOUNTAIN**
2. On the second day of their trip, they took a leisurely boat ride around the scenic lake. **LEISURE**
3. Please don't worry about the monkeys in the camp, they are harmless. **HARM**
4. Patty's natural athletic abilities gave her an advantage over the other children when it came to swimming. **ATHLETE**
5. Veganism has become very fashionable these days in many modern cities around the world. **FASHION**
6. Henry was responsible for cashing up the tills, checking the stock, and paying the bar staff on weekends. **RESPONSE**
7. It is important to be careful when handling dangerous chemicals in the lab. **CARE**
8. Claudia's investment banker told her it would be foolish to invest in property at that point in time. **FOOL**
9. Lions are extremely territorial, and will attack any members of other prides who stray into their territory immediately. **TERRITORY**
10. The friendly receptionist gave me some great advice on some interesting things to do during my stay in Berlin. **FRIEND**